



MS-SE Exit Survey Form

(A) Evaluation of Program Learning Outcomes (PLOs)

(1)Highly Dissatisfied (2) Dissatisfied (3) Uncertain (4) Satisfied (5) Highly Satisfied

		1	2	3	4	5
1	The program has prepared me to critically apply concepts, theories and practices to provide creative solutions of complex computing problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The program enabled me to define, plan, implement and test a medium-sized software project using appropriate software engineering processes, methods and techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I am able to effectively communicate the ideas in written and electronic form, and prepared to work collaboratively in a team environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	After completion of this program I am prepared with a theoretical software engineering background and applied research needed to enter a doctorate program in software engineering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The program has prepared me to join an appropriate and respectable level position in a computing-related field, and to maintain my professional skills in rapidly evolving field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(B) General feedback about program quality

(1)Highly Dissatisfied (2) Dissatisfied (3) Uncertain (4) Satisfied (5) Highly Satisfied

		1	2	3	4	5
1	The curriculum design and course contents were up-to-date and meet the industry requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The teaching faculty was competent and dedicated to meet the objectives of the program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The overall environment was conducive for learning and encouraged innovation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Appropriate lab facilities and infrastructure were provided to meet the requirements of the program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Sufficient co-curricular and extra-curricular activities were organized for the personal grooming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Merit based and need based scholarships were available during the course of my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I feel confident that I can compete professionally with graduates from any other top-rated university in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Administrative staff was cooperative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Primary strengths of degree program

