

**FAST-NUCES
QUALITY ENHANCEMENT CELL**

Proforma: 3

Program: _____

Survey of Graduating Students

(To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

A: Very satisfied B: Satisfied C: Uncertain D: Dissatisfied E: Very dissatisfied

1. The work in the program is educative.
A B C D E
2. The program is effective in enhancing team-working abilities.
A B C D E
3. The program administration is effective in supporting learning.
A B C D E
4. The program is effective in developing analytical and problem solving skills.
A B C D E
5. The program is effective in developing independent thinking.
A B C D E
6. The program is effective in developing written communication skills.
A B C D E
7. The program is effective in developing planning abilities.
A B C D E
8. The objectives of the program have been fully achieved
A B C D E
9. Whether the contents of curriculum are advanced and meet program objectives
A B C D E
10. Faculty was able to meet the program objectives
A B C D E
11. Environment was conducive for learning

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12. A B C D E
Whether the Infrastructure of the department was good.

13. A B C D E
Whether the program was comprised of Co-curricular and extra-curricular activities

14. A B C D E
Whether scholarships/ grants were available to students in case of hardship

 A B C D E

Answer question 9 if applicable.

15. The internship experience is effective in enhancing
- a. Ability to work in teams (A) (B) (C) (D) (E)
 - b. Independent thinking (A) (B) (C) (D) (E)
 - c. Appreciation of ethical Values (A) (B) (C) (D) (E)
 - d. Professional development (A) (B) (C) (D) (E)
 - e. Time management skills (A) (B) (C) (D) (E)
 - f. Judgment (A) (B) (C) (D) (E)
 - g. Discipline (A) (B) (C) (D) (E)
 - h. The link between theory and (A) (B) (C) (D) (E)
 practice

16. What are the best aspects of your program?

17. What aspects of your program could be improved?
